## **College of Education**

## **Educational Specialist in School Psychology Post-Baccalaureate Option**

## **APPLICATION INSTRUCTIONS AND PROCEDURES**

All application materials must be received by the application deadline to receive full consideration. For application deadlines and entry terms, refer to the <u>priority deadlines</u>. International applicants and those with international transcripts should consult the <u>International Requirements Page</u>, for deadlines and other requirements, as they may differ.

- Evidence of the minimum of earned four-year baccalaureate degree from regionally accredited institution or U.S. equivalent. Submit official or unofficial copies of transcripts, degree certificates, and exam score reports for every school attended in the last 60 semester/90 quarter credits as well as any post-baccalaureate credits. You may upload the unofficial transcript(s) for your institution(s) within the Academic History tab of the application. You may also upload the transcript(s) following the submission of your application via your Status Page. Upon an offer of admission, you will be required to submit official copies of provisional documents within your first quarter of enrollment.
- Minimum GPA of 3.00 from the last 90 quarter/60 semester credits of bachelor's degree and any postbaccalaureate coursework. Strong applicants with GPA below 3.00 may be admitted with probationary status.
- Graduate Record Exam (GRE) optional. The GRE is not required for admission. If submitted, GRE scores are considered in the admissions process.
- College of Education Self-Evaluation form
- Résumé reflecting at least one year's successful professional, educational or related experience with school-age youth
- Two professional recommendations using College of Education forms supplied through application
- One to two-page autobiographical statement indicating motivation and commitment to school psychology, relevant experience with children and adolescents, understanding of school psychologist's role in K-12 schools, and reasons for choosing program at Seattle University.
- Screened applicants invited to group interview with faculty members and other candidates.
- Graduate post baccalaureate applicants who received a baccalaureate degree or higher from Seattle University or a recognized college or university in the United States, Canada, Great Britain, Ireland, New Zealand, Australia, Bahamas, Jamaica, Kenya, Singapore, Belize, Nigeria, and Trinidad and Tobago will not be required to submit English proficiency test scores. Students earning a degree in a country other than those listed above may provide official documentation from the degree-granting institution verifying that all instruction was in English. A minimum of three years of enrollment at the university is required. English proficiency may be met with an official TOEFL score of 86 (IBT), or the IELTS exam with a minimum score of 6.5; PTE score of 63; or Duolingo score of 110.

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology, or status as a Vietnamera or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school administered policies and programs, or in its employment related policies and practices. All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquires related to these policies may be referred to the University's Vice President for Human Resources and University Services and Equal Opportunity Officer at (206) 296-5870.